

# END OF YEAR REPORT



JOSH WILLIAMS

YEAR 8, DORMITORY 1.05

English

Teacher - Mr. Anthony Fitzsimmons

Student - Josh Williams

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Josh has put a lot of time and effort into his studies this year and his English skills have begun to improve. Josh does have tendency to slip into text talk or falling back onto phonetic spelling, but when he takes the time and concentrates, he is able to perform to a much higher standard. Josh has shown much greater focus this year, though his attention still slips from time to time. A good result overall.

Final Grade ★★★★★

# Maths

Teacher - Mr. Owen Beecham

Student - Josh Williams

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Josh proactively sought tutoring from higher performing members of his class and the work they have done together had paid off in his improved grade. He has begun to show much greater understanding of basic mathematical concepts, which in turn has improved his work on more complex subjects. Josh continues to absorb information at a slower pace than many of his peers, but he puts in the necessary time to ensure he learns.

Final Grade ★★★★★

Science

Teacher - Mr. Nigel Jenkins

Student - Josh Williams

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Josh has improved his grade this year and this is a testament to the hard work he has put into his studies. He remains a lively and eager member of the class, particularly in practical work, but can sometimes lag behind on scientific theory or written work. The effort Josh has put out in this year is impressive and, if it continues into Year 9, should yield even further improved grades.

Final Grade ★★☆☆☆

# History

Teacher - Mr. Victor Chambers

Student - Josh Williams

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Although he does seem to have some natural aptitude for the subject, Josh seems to lack any substantial interest in history and, as a result, often finds his attention wandering. Sadly, when his attention wanders, he tends to take others with him which has resulted in some disruption in class. Despite this, Josh achieved a decent result, but if he is able to find a way to focus on the subject, I believe he could excel.

Final Grade ★★★★★

# Geography

Teacher - Mr. Maynard Cunningham

Student - Josh Williams

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Josh's interest in the subject is very hit and miss, with him showing great enthusiasm for certain aspects and utter disinterest in others. When he is engaged and focused, he performs exceptionally well, but when his attention strays he tends to retain information at a significantly lower pace. Josh should attempt to find a way to maintain focus in class.

Final Grade ★★★★★

German

Teacher - Mr. Francois Bombelles

Student - Josh Williams

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Josh has continued down the same road he started in Year 7, in that he has continued to develop his German vocabulary but still struggles with the alternative structure found in other languages. Syntax continues to elude him and his attempts at conversational German can become muddled as a result. A good memory for words, but Josh should work on enhancing his understanding of the language as a whole.

Final Grade ★★☆☆☆

French

Teacher - Mr. Klaus Richter

Student - Josh Williams



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Josh has continued to perform below expected standards. He plays an active part in lessons and does attempt to do his best, but simply seems to lack a basic understanding of how the French language works.

Final Grade ★★☆☆☆



# Design and Technology

Teacher - Mr. Oscar Verity

Student - Josh Williams

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Josh's skills at design work seem to come to him very naturally and he often fails to realise his own natural talent for the subject. He appears to have an in-depth knowledge of materials and processes, almost by instinct and his attention to detail on practical work is truly remarkable. Josh should be exceptionally proud of the work he has carried out this year.

Final Grade ★★★★★

# Art and Design

Teacher - Mr. Rubeus Warren

Student - Josh Williams

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Josh has continued to grow as an artist this year and has produced some truly breath-taking pieces, some of which have been on display in the school's Peace Garden. Josh seems competent at channeling his feelings into his art, which results in a much greater understanding of the subject than many of his peers. I cannot encourage Josh strongly enough to continue in his artistic endeavours. A true talent.

Final Grade ★★★★★

# Music

Teacher - Mr. Charles Yaeger

Student - Josh Williams

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Josh enjoys making noise and often challenges the concept of what music actually is. He is always very engaged in class and, while clearly not his strongest subject, it is one he appears to enjoy. While we have attempted to channel his passion for the subject into the right instrument, we have yet to find one that feels like the right fit. Josh could benefit from a little more focus on the written side of his work, as this would improve his overall grade.

Final Grade ★★☆☆☆

# Physical Education

Teacher - Mr. Trevor Hargreaves

Student - Josh Williams

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Josh very clearly loves sport. This much is clear both from his range of sporting extra-curriculars and from his eager participating in PE class. As we have cycled through the range of sporting activities during the year, we have yet to find one that Josh did not enjoy and excel at. He has also demonstrated a good understanding of anatomy and theory work. Josh can sometimes get carried away with competitiveness and approaches certain sports quite aggressively.

Final Grade ★★★★★

# Citizenship

Teacher - Mr. Stanley Francis

Student - Josh Williams

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Josh has continued to develop his personal sense of ethics and justice, though he has begun to swing to a slightly more aggressive attitude to justice. While it is good to see him developing his sense of self within a Citizenship context, he should be careful to avoid adopting a perspective that is too one-sided. Josh eagerly contributes to class activities and seems to enjoy discussions and debates.

Final Grade ★★★★★

# Computing

Teacher - Mr. Lionel Uxbridge

Student - Josh Williams

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Josh has received additional tutoring this year to help him improve from his 2-star grade last year and what an impressive outcome! Josh has made great strides in his understanding of computing, as shown by his final grade. His hard work has also resulted in increased enjoyment of classes, in which he is now a much more eager participant. An excellent outcome to a very successful year.

Final Grade ★★☆☆☆

Drama

Teacher - Mr. Levi Trent

Student - Josh Williams

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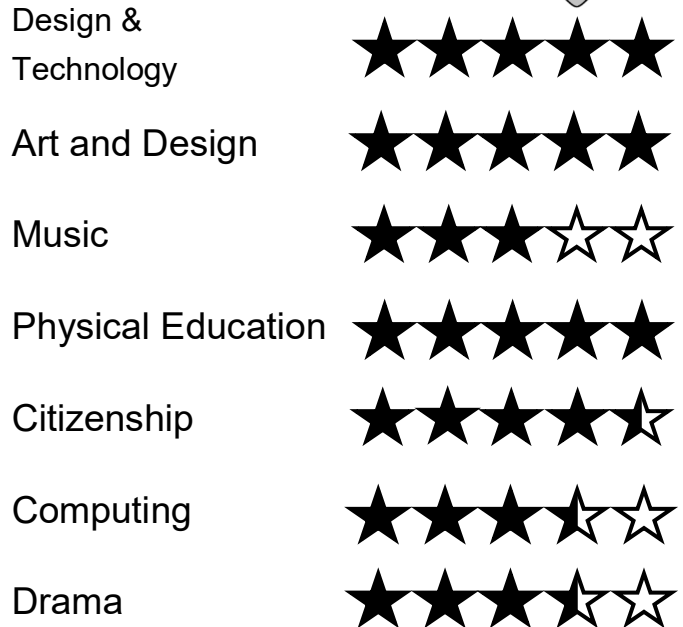
Josh has shown himself to be an eager and hardworking member of the class, and a very supportive classmate. In group work, he ensures full involvement of his peers while ensuring a good understanding of the subject at hand. In performing and improvising, Josh's strong sense of justice can shine through, though often results in very similar outcomes. In the future, he should focus on adding a little more variety to his work.

Final Grade ★★★★★

# Grade Overview

Student - Josh Williams

Average Grade 3.7





# Extracurricular Activity 1

Activity - Football

Staff Member - Mr. Maynard Cunningham

Student - Josh Williams

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While this has been a mostly successful year for Josh on the football team, it was not without its issues. During one of the away games, Josh was involved in an altercation with another team whilst in an off-limits area. This resulted in a disqualification for the team.

Despite this issue, the team performed well and fought their way to a victory in the Inter-school tournament, claiming first place. Josh has shown himself to be a skilled footballer and an excellent team player.

# Extracurricular Activity 2

Activity - Rugby

Staff Member - Mr. Trevor Hargreaves

Student - Josh Williams

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While Josh is occasionally out-sized by his peers and opposing players, he manages to turn a potential weakness into an advantage, using his speed to literally run circles around other players. He took part in the Southern Counties Inter-School Partnership Scheme's rugby tournament as part of the Year 8 team. While they did not make it to the finals, they played well throughout the tournament and even defeated the team that went on to win overall. Josh is a highly valued member of the team.

## Extracurricular Activity 3

Activity - Martial Arts

Staff Member - Mr. Gregory Hunter

Student - Josh Williams

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Josh has taken well to martial arts and has begun developing some good core skills. However, he sometimes seems to forget that martial arts are not as he sees them on TV and not every meeting involves flying kicks and life-or-death fights. While an enjoyable member of the club, he can sometimes be a little disruptive. Josh should remain mindful of the impact of his behaviour on those around him.

## Extracurricular Activity 4

Activity - Water Polo

Staff Member - Mr. Iain Darby

Student - Josh Williams

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While Josh clearly enjoys attending the club and playing Water Polo, he often forgets himself and can get carried away with his determination to win and sometimes over-the-top aggression. A refresher of the rules may be appropriate of Josh is continue at the club, as well as some consideration for how he can perform as a more effective member of the team.

# Extracurricular Activity 5

Activity - Dance

Staff Member - Mr. Blane Smith

Student - Josh Williams

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Josh has talent. So far it is mostly untapped and untampered, but he has begun to learn at a quite impressive pace and can pull off some exceptionally complex moves. He should be careful to ensure he learns to walk before he runs though, as he can often do too much on flashy moves and show-boating, though this is all part of the unique style he is beginning to develop. His excitement can be a little distracting to others at times, but his enjoyment of dance is wonderful to see and not something we should ever risk discouraging.

# Extracurricular Activity 6

## Activity - Dungeons and Dragons Club

Staff Member - Flynn Page, Year 12

Student - Josh Williams

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Josh started playing this year and while he took some time to settle into the system and the rules of the game, he has developed an interesting character. His focus is more on the combat side of the game and how hard he can hit things, which can mean his attention wanders during the roleplay sections between fights. This can lead to talking to other players while the game is in progress, which can be disruptive. I am keen to see Josh continue playing, but he should try to remember the rules of D&D etiquette.

# Social and Accommodation

First Floor Master - Mr. Levi Trent

Student - Josh Williams

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Josh has continued in his recovery following past events and really appears to have started to find himself. His ventures into new extra-curriculars has shown a wide range of interests and passions, while some of his teachers have reported a true potential in many of the more creative subjects. It is wonderful to see Josh exploring more of his world and finding things that he enjoys.

It is not possible to talk about Josh without discussing the impact he can have on most group settings. Josh is lively and loud, and while this can add a great deal of energy to most environments, it can also be a little disruptive. This may simply be another aspect of his journey of self-discovery, but careful attention should be paid to ensure this does not progress from amusing distraction to harmful misbehaviour.

Josh seems to share many bonds with his peers, both inside his dorm and beyond. He is happy talking to anyone and appears to make friends easily. He is also known to be the first to stand up for anyone in need of defending, which is a truly admirable trait.

# Health and Wellbeing

## School Physician - Dr. Arkwright

### Student - Josh Williams

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Josh has continued to attend his sessions with me throughout the year to continue supporting and rebuilding his mental health. While he has made great strides and shown impressive resilience in recovering from a prolonged trauma, it has not all been smooth sailing.

We have had discussions around appropriate use of aggression as Josh often reacts harshly to anything he deems unfair or unjust. While this is likely a completely normal reaction, we remain vigilant in monitoring for any problematic patterns that may begin to occur.

Josh has not experienced any other ill health throughout the year.



# Disciplinary Record

Deputy Head - Mr. Norman Gregory

Student - Josh Williams

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Whilst attending a sporting event at the King Edward IV Evans Hill School for Boys, Josh ventured into an area that he was aware was off-limits to him. This resulted in an altercation that left another student with physical injuries. While Josh was not involved in the physical altercation, he received appropriate punishment for the role he played in the matter.

Josh has received three detentions on separate occasions for being disruptive in class as well as numerous formal warnings. These are numerous enough to be considered a pattern. Josh should be careful to avoid a repeat of these issues moving into Year 9 as leniency may not be extended and further punishments may be issued.

# Headmaster's Overview

Headmaster - Mr. Trystan Everett

Student - Josh Williams

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Josh has bounced back from adversity in a way that makes us truly proud. He has adapted well to his 'new normal' and appears to have taken the first steps on a journey of self-discovery and exploration of his own interests. It is heartening to see Josh slowly becoming his own person.

While Josh has seen great success in improving his grades as a result of additional tutoring, the year has not been without its challenges. It is troubling to see such consistent mention of disruption to classes and lack of focus. While Josh has managed to avoid any serious sanctions for this behaviour, this is not likely to continue in Year 9 when expectations are even higher. It would be a shame to see Josh undo the hard work he has put in due to a lack of focus.

A mixed year overall, but with much progress on several key areas. Josh should be proud of what he has achieved and mindful of the areas in need of improvement.

# Mentor's Comments

Mentor - Richard Payne, Year 11

Student - Josh Williams

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Josh has continued to develop as a very independent young man. While I have been around to support and offer advice as needed, this has been rare as Josh seems to really be able to look after himself.

We have had words on a few occasions about his aggressive or disruptive behaviour, but he has stated he is aware and always working on improving it. I trust him to put in the necessary work to do better.

# Student's Comments—Successes

## Student - Josh Williams



What has gone well?

What have you achieved?

What are you proud of?

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This was the first year I have spent away from my \*\*\*\*\* brothers and it's been great. I've finally been able to do things I enjoy without worrying what they would say or do or if they would kick the cr\*p out of me for doing them.

I've gotten really good at dance and I'm a kick-ass kung-fu master now too, so I'll beat the cr\*p out of you, but do it in style!

I'm really proud of my grades this year. James, David and Rob all helped tutor me and it really paid off. I was hoping it could continue next year but James is abandoning us and David isn't speaking to us, so it'd just be Rob, but that'll still be okay cos he's super smart.

# Student's Comments—Areas to Improve

## Student - Josh Williams



What could have gone better?

What do you wish to achieve next year?

What are your goals?

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I suppose some of my grades could have gotten even better, but I think they're okay overall.

Next year I want to try even more activities. I love being able to do whatever I enjoy.

I don't know yet what I want to do when I grow up, but I keep getting told what I choose for GCSEs will be important for that, so I guess figuring out what I want to do and what subjects will help should be one of my goals.

It'd also be nice to have a year where nobody in the dorm really dies, or at least of they do, have it not be Danny. He's been through enough!